**Cambridge World History Syllabus: 2022-2023 School Year**

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**Course Description:** Welcome to Cambridge World History! This is an honors course that follows the rigorous **University of** **Cambridge IGCSE History (0470) syllabus**, the world’s most popular curriculum for 14 to 16 year olds**.** This course will help you to cultivate a deep curiosity about and love for history, while also preparing you for academic success in Advanced Placement classes. Additionally, as part of Amphitheater High School’s **Cambridge Academy**, this course will give you the option of accepting the Grand Canyon Diploma. More information about Cambridge’s methods and testing are available on their website and will be covered in great detail during the first few days of school. In this course, you will examine **seven Key Questions** and **one Depth Study** focused on **international relations since 1919.** Essentially, we will be studying the interwar periods between World War I and World War II, the rise of Nazi Germany, and the Cold War. Below is the basic outline of Units of Study that we will learn about this year:

* + Key Question 1: Were the peace treaties of 1919-1923 fair?
  + Depth Study: Germany, 1918-1945
  + Key Question 2: To what extent was the League of Nations a success?
  + Key Question 3: Why had international peace collapsed by 1939? (Prescribed topic)
  + Key Question 4: Who was to blame for the Cold War?
  + Key Question 5: How effectively did the USA contain the Spread of Communism?
  + Key Question 6: How secure was the USSR’s control over Eastern Europe, 1948-1989?
  + Key Question 7: Why did events in the Gulf matter, 1970-2000?

**Cambridge Exams:** Although it is not required, I **highly encourage ALL students** to take the Cambridge History exams in the spring (May 2023). Taking the exams demonstrates college readiness and will give you valuable experience taking these types of exams. **Completing the Coursework essay on our Depth Study (Germany: 1918-1945) is required for all Cambridge World History students**, regardless of intent to take the exams. Your exam results will not affect your grade in this class; however, success on this exam can help you earn the Grand Canyon Diploma.

**Materials Needed:**

* + Chromebook and charger
  + 3-Ring binder with pencil pouch and tabs (will be provided in class)
  + Writing utensils (pens or pencils) and highlighters
  + Lined/notebook paper
  + *Cambridge IGCSE and O Level History* textbook (we will have a class set, but you will need to check out a copy to

keep at home from the bookstore)

Extra writing utensils, highlighters, and paper will be available in class.

**Rules and Expectations:** To keep our learning community thriving, you will be expected to follow only a few simple rules. Beyond adhering to the Code of Conduct, the rules that all entrants into the class agree to follow are:

* + **Be prepared; be on time; be engaged; be respectful.**
  + Follow the **A List**: ID Badge visible; Electronics put away; Earbuds out; Materials ready.
  + The use of phones and other electronic devices is restricted to times when you are given explicit permission to have them out. If you know your phone will be a distraction, feel free to put your phone in the “phone lobby” when you enter class. If you are unable to self-regulate, you will need to give up your phone/device for the remainder of class.
  + Given that this is an honors class, there will be a larger volume of work expected of you, both in-class and independently, outside of class. For example, each week you will be expected to read assigned pages in your textbook on your own.
  + Please keep an open mind and be ready to learn from perspectives that may be very different from your own.
  + Enjoy your time in class! Please bring forth any suggestions you may have to make your learning experience better. If you need something, ask. This is **not just *my* class but *ours.*** Don’t be afraid to self-advocate.

**Positive Consequences:**

1. Basking in the glow of positive feedback
2. Tickets for weekly drawings for prizes (drawings are depending on whole-class behavior that week)

and, most importantly…

1. **Pride** in knowing that you are **showing up for yourself and your education!**

**Negative Consequences:**

1. Warning
2. Private Conference and Parent/Guardian Contact
3. Referral and Parent/Guardian Contact

**Absence and Tardy Policies:**

* + Tardies: “Tardy” means you are not in the room when the bell rings. If you are tardy, please quietly find your seat and join in on the activity in progress. If you have a pass, please put it on my desk. If you are more than 10 minutes late and do not have a pass, please go to the office for a late pass and temporary ID (if needed). If you are more than 10 minutes late and you do not have a pass, you will need to go to the office to get one.
  + Absences: If you are absent, please check the folder on the wall for missed work. Be sure to also talk to your table mates and check in with me to see what we did. You can also come by during Office Hours.

**Grading:**

Grade Scale:

* + **A**= 100%-90%
  + **B**= 89%-80%
  + **C**= 79%-70%
  + **D**= 69%-60%
  + **F**= 59%-0%

**Grading Categories :**

* + Tests/Quizzes/Exams: Tests, quizzes and exams will be worth 30% of your overall grade.
  + Assignments: Assignments will be given randomly throughout the semester and will comprise 20% of your overall grade.
  + Projects: Projects will be assigned throughout the semester and will comprise 25% of your overall grade.
  + Bellwork: Bellwork will be assigned weekly and will comprise 10% of your overall grade.
  + Final Exams/Projects: Given after the completion of the Cambridge curriculum (early May), these tests/projects will be worth 15% of your overall grade.

Overall Grades: Overall grades will be calculated using a points earned from points available formula (PE/PA). Grades will be updated at least once a week. Extra credit may be offered periodically, per teacher discretion.

Late work: We move at a quick pace in this course and it is extra important that you not fall behind on assignments. That being said, all assignments can be turned in **up to one week late** and still receive full credit. After that, all late work will receive half or partial credit unless specifically approved to be turned in late. Any assignments not turned in by the quarter’s final deadline for late work will receive half-credit. I will not grade Bellwork that is more than one week late.

Need help?

Ask! Immediately!! There are many tutoring resources available to you at Amphi, including with your AVID counselor and Gear Up. Additionally, you can ask me or stop by during Office Hours.

Plagiarized Work**:** Due to the high level of work and grading the culminating tests and papers are subjected to, any instances of plagiarism or cheating will automatically result in a failure of the assignment, parent contact, and a referral.

Please sign and detach this page and return to Ms. Evans with your parent/guardian’s signature.

I,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, have gone over the syllabus for Cambridge History with Ms. Evans, my parent/guardian(s), and by myself and understand the expectations she has for our class.

Student Printed Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Name(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Preferred Method of Contact : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*\*Note to Parent/Guardian(s): Please fill out the space below with anything else I should know about your child to make their learning experience better. You can also contact me anytime via email or phone. Thank you!*

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